

**CAMDEN-FRONTIER SCHOOL**  
**COURSE CATALOG AND DESCRIPTIONS**



Updated 7/13/2024

# Table of Contents

<u>Business and Computer Course Offerings.....</u>	<u>4</u>
<u>Computers (Literacy I).....</u>	<u>4</u>
<u>Fine Arts Course Offerings.....</u>	<u>4</u>
<u>7/8 Art.....</u>	<u>4</u>
<u>High School Art.....</u>	<u>4</u>
<u>Advanced Art.....</u>	<u>5</u>
<u>Yearbook.....</u>	<u>5</u>
<u>Project-Based Learning.....</u>	<u>6</u>
<u>Creative Arts &amp; Marketing.....</u>	<u>6</u>
<u>Digital Art.....</u>	<u>7</u>
<u>Advanced Digital Art.....</u>	<u>7</u>
<u>Performance Art Course Offerings.....</u>	<u>8</u>
<u>High School Band.....</u>	<u>8</u>
<u>Junior High Band.....</u>	<u>8</u>
<u>Choir.....</u>	<u>9</u>
<u>Foreign Language Course Offerings.....</u>	<u>9</u>
<u>Spanish I.....</u>	<u>9</u>
<u>Spanish II.....</u>	<u>10</u>
<u>Spanish III.....</u>	<u>10</u>
<u>Cultural Connections.....</u>	<u>11</u>
<u>Language Arts Course Offerings.....</u>	<u>11</u>
<u>English 9.....</u>	<u>11</u>
<u>English 10.....</u>	<u>12</u>
<u>English 11.....</u>	<u>12</u>
<u>English 12.....</u>	<u>13</u>
<u>Journalism.....</u>	<u>14</u>
<u>Speech.....</u>	<u>14</u>
<u>Drama.....</u>	<u>15</u>
<u>Communications.....</u>	<u>15</u>
<u>Mythology.....</u>	<u>15</u>
<u>Creative Writing.....</u>	<u>16</u>
<u>Literature.....</u>	<u>16</u>
<u>Mathematics Course Offerings.....</u>	<u>17</u>
<u>Pre-Algebra.....</u>	<u>17</u>
<u>Algebra I.....</u>	<u>17</u>
<u>College Algebra.....</u>	<u>18</u>

Geometry.....	18
Algebra II.....	19
Trigonometry/Pre-Calculus.....	19
Personal Finance.....	19
Applied Math.....	20
Probability/Statistics.....	20
Test Prep.....	21
Physical Education/Health Course Offerings.....	21
9th Grade Physical Education/Health.....	21
Advanced PE.....	22
CF Fitness.....	22
Science Course Offerings.....	22
Physical Science.....	22
Biology.....	23
Chemistry.....	23
Physics.....	23
Anatomy and Physiology.....	24
Physics.....	24
Sports Physiology.....	25
Zoology.....	25
Botany.....	25
Astronomy.....	26
Vet Science.....	26
Social Studies Course Offerings.....	26
World History.....	26
U.S. History.....	27
Government.....	27
Economics.....	28
Psychology.....	28
Sociology.....	28
History Through Film.....	29
Other Offerings.....	29
Academic Recovery.....	29
Career Exploration.....	30
Study Skills.....	30
Hillsdale Area Career Center.....	30
Hillsdale County Early Middle College.....	31

# Business and Computer Course Offerings

## Computers (Literacy I)

- **Course Title:** Computer Literacy I 2 Semesters 1 Credit
- **Course description:**
  - Students will work extensively in the Microsoft Office program, which consists of Word, Excel, Access, PowerPoint, and Publisher. A variety of daily assignments, presentations, and projects integrating each part of Microsoft Office will be used to measure proficiency. Student; will become proficient in using digital images in presentations, manipulating images, and creating images.
- **Prerequisites:** None

## Fine Arts Course Offerings

### 7/8 Art

- **Course Title:** Art 2 semesters 1 Credit
- **Course Description:**
  - This is an introduction to art principles, methods, and materials. Projects stress skill development and creativity in drawing, sculpture, painting, and design. Visual vocabulary is also strengthened by the study of Art History.
- **Prerequisites:** None

### High School Art

- **Course Title:** High School Art 2 Semesters 1 Credit
- **Course Description:**

- This is an extension of the skills and concepts learned in Art I. Students will have opportunities to pursue long-term art projects of their choice.

- **Prerequisites:** None

## Advanced Art

- **Course Title:** Advanced HS Art            2 Semesters   1 Credit

- **Course Description:**

- This course is designed to further develop the concepts and skills learned in art one and is available for second level art students. Students will use the skills and techniques learned previously to enhance artwork in two and three-dimensional design using a variety of different media. The student will develop an ability to make effective choices concerning media, techniques, subject matter, methods of interpretation, and compositional design.

- **Prerequisites:** Art I

## Yearbook

- **Course Title:** Yearbook            2 Semesters   1 Credit

- **Course Description:**

- Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production

design, layout, and printing. Photography, photojournalism, and digital technology skills may be included.

- **Prerequisites:** None

## **Project-Based Learning**

- **Course Title:** Project-Based Learning                      1 Semester    .5 Credit
- **Course Description:**
  - Project-based learning (PBL) is an inquiry-based and learner-centered instructional approach that immerses students in real-world projects that foster deep learning and critical thinking skills. This class will focus heavily on writing, reading, speaking, creating, and collaborating. The students will be required to work in group settings and actively play a role in each project.
- **Prerequisites:** None

## **Creative Arts & Marketing**

- **Course Title:** Creative Arts & Marketing                      2 Semesters    1 Credit
- **Course Description:**
  - This course is designed to be a hands-on approach in learning marketing techniques and art skills. Students will create in the arts and learn how artists can promote and sell their product. They will learn introductory marketing skills and practices to implement within their body of work. Students will be involved in creating, promoting and selling their work in real life applications as well as fictional scenarios.
- **Prerequisites:** None

## Digital Art

- **Course Title:** Digital Art                      2 Semesters    1 Credit
- **Course Description:**
  - This course introduces students to the principles of graphic design and digital arts. Emphasis will be placed on the design-process using methods, strategies, and techniques to create original student artwork. Students will apply their knowledge of the elements and principles of design in order to strengthen their ability to visually communicate ideas. Students will learn a variety of online programs to assist in creating digital art works.
- **Prerequisites:** None

## Advanced Digital Art

- **Course Title:** Advanced Digital Art                      2 Semesters    1 Credit
- **Course Description:**
  - This course is a continuation of Digital Arts, students will build on their skills using the design-process, methods, strategies, and techniques to create original student artwork. Students will apply their knowledge of the elements and principles of design in order to strengthen their ability to visually communicate ideas more effectively. Students will create works in graphic design and digital manipulation.
- **Prerequisites:** Digital Arts

# Performance Art Course Offerings

## High School Band

- **Course Title:** High School Band    2 Semesters    1 Credit
- **Course Description:**
  - Students learn basic music skills such as music literacy (note reading, symbol identification, music vocabulary and terms), rhythm reading (how to count and identify beats), performance techniques (learning the specific requirements to play the instrument), and how to prepare for a performance. These are the same skills learned at the elementary and junior high levels, but at a more advanced level.
  - The High School Band plays an important role throughout the entire school year. Responsibilities include: Marching at Varsity Football games, Hillsdale County Fair Parade, Holiday Concert, Basketball Pep Band, Spring Concert, Memorial Day Parade, and Graduation. It is generally assumed that band class is a year-long commitment. Performances are given outside of class time.
- **Prerequisites:** Elementary and Junior High Band, unless proficient skills can be demonstrated.

## Junior High Band

- **Course Title:** Junior High School Band    2 Semesters 0 Credits
- **Course Description:**
  - Students learn basic music skills such as music literacy (note reading, symbol identification, music vocabulary and terms), rhythm reading (how to count and identify beats), performance techniques (learning the specific requirements to play the instrument), and how to prepare for a performance.



These are the same skills learned at the elementary but more advanced level.

- The Junior High School Band plays an important role throughout the entire school year. Responsibilities include: Marching at Varsity Football games, Hillsdale County Fair Parade, Holiday Concert, Basketball Pep Band, Spring Concert, Memorial Day Parade, and Graduation. It is generally assumed that a band is a year-long commitment. Performances are given outside of class time.

- **Prerequisites:** None

## Choir

- **Course Title:** High School Choir    2 Semesters    1 Credit

- **Course Description:**

- This one-year course is designed to familiarize high school students with the many techniques of vocal production through the study of a variety of choral literature in an ensemble setting.

- **Prerequisites:** None

# Foreign Language Course Offerings

## Spanish I

- **Course Title:** Spanish I    2 Semesters    1 Credit

- **Course Description:**

- This elective course is designed for students who would like to become fluent in speaking Spanish. Students will learn vocabulary and grammar through the extensive amount of Spanish that they will hear and read throughout the course of the year. The methods used will teach students to

speak, read and write in Spanish. In addition to learning the language itself, students will learn about the culture of the people and civilizations of Spanish-speaking countries all over the world.

- **Prerequisites:** None.

## Spanish II

- **Course Title:** Spanish II 2 Semesters 1 Credit
- **Course Description:**
  - This elective course is designed for students who would like to increase their fluency in speaking Spanish. Students will continue to learn vocabulary and grammar through the extensive amount of Spanish that they will hear and read throughout the course of the year. The methods used will teach students to improve their speaking, reading and writing abilities in Spanish. In addition to learning the language itself, students will continue to learn about the culture of the people and civilizations of Spanish-speaking countries all over the world.
- **Prerequisites:** Students must be in high school and have completed Spanish I with a grade of C- or higher.

## Spanish III

- **Course Title:** Spanish III 2 Semesters 1 Credit
- **Course Description:**
  - This elective course is designed for students who would like to increase their fluency in speaking Spanish. Students will continue to learn vocabulary and grammar through the extensive amount of Spanish that they will hear and read throughout the course of the year. The methods used will teach students to improve their speaking, reading and writing abilities in Spanish. In addition to learning the language itself, students will continue to

learn about the culture of the people and civilizations of Spanish-speaking countries all over the world.

- **Prerequisites:** Students must be in high school and have completed Spanish II with a grade of C- or higher.

## **Cultural Connections**

- **Course Title:** Cultural Connections      2 Semesters    1 Credit
- **Course Description:**

Cultural Connections is a Spanish-based course that will allow students to immerse themselves in Spanish culture (i.e. traditions, beliefs, religions, behavior, customs, rituals, basic language, etc.).

- **Prerequisites:** None.

# **Language Arts Course Offerings**

## **English 9**

- **Course Title:** English 9      2 Semesters    1 Credit
- **Course Description:**
  - This course is required for all ninth graders in order to enhance language arts skills. The literature studies include short stories, drama, mythology, and the novel. Composition includes a research project, essays, independent reading, journals, and creative writings. Grammar is emphasized for both better writing and speaking.

## English 10

- **Course Title:** English 10                      2 Semesters                      1 Credit
- **Course Description:**
  - This course is required for all sophomores and includes a survey of world literature building on previous coursework in English 9. Literature studies include short stories, plays, novels, and poetry. Composition includes literature-related essays, creative writing, and independent reading journals. Creative projects are connected to literature units throughout the year. Grammar study is designed to enhance student writing.
- **Prerequisites:** English 9

## English 11

- **Course Title:** English 11                      2 Semesters                      1 Credit
- **Course Description:**
  - This English course is designed for juniors who wish to begin developing skills needed for the rigors of university level work or employment in fields that require similar skills. This one-year course builds upon previous language arts education in English 9 and 10 and begins to develop skills that are essential for academic success at the collegiate level or in other professional endeavors: critical reading and the writing of papers of exposition, analysis, and research. Students will begin learning how to format papers in accordance with the *MLA Handbook for Writers of Research Papers, Fifth Edition*.
  - Students also survey American literature through an examination of the chronological development of specific genres and historical movements. Specific works read and/or studied include *My Antonia* by Willa Gather, *The Adventures of Huckleberry Finn* by Mark Twain, *The Crucible* and *A Death of a Salesman* by Arthur Miller, *Night* by Elie Wiesel, and *A Walk*

*Across America* by Peter Jenkins. In addition, students must independently read four books from the College Bound Reading list and give oral presentations of their themes. Critical reading will be emphasized in seminar-type discussions and analytical papers.

- A well-rounded student is the goal of this class. It aims to develop and polish a variety of skills in thinking, reading, writing, listening, and public speaking.
- **Prerequisites:** English 10

## English 12

- **Course Title:** English 12 2 Semesters 1 Credit
- **Course Description:**
  - This is a required course for seniors. This one-year course builds upon previous language arts education and further develops skills that are essential for academic success at the collegiate level: critical reading and the writing of college-level papers of exposition, analysis, and research. All formal writing assignments must be formatted in accordance with the *MLA Handbook for Writers of Research Papers, Fifth Edition*.
  - Students also survey the early history of British literature through an examination of the chronological development of specific genres and movements. Specific works studied include *Beowulf*, *The Canterbury Tales* (Chaucer), *Much Ado About Nothing*, *A Midsummer Night's Dream*, *Hamlet* (Shakespeare), *Brave New World* (Aldous Huxley), and *The Fellowship of the Ring* (J.R.R. Tolkien). In addition, students independently read three books from the College Bound Reading list, including a college-level nonfiction text that relates to a research paper they must write. Critical reading will be emphasized in seminar-type discussions and analytical papers, and a research paper will be required of all students.

- As in English 11, this course aims to develop and polish a variety of skills in reading, writing, listening, and public speaking. A well-rounded student is the goal.

- **Prerequisites:** English 11

## Journalism

- **Course Title:** Journalism 2 Semesters 1 Credit

- **Course Description:**

- Journalism is for students who are interested in writing for the *Camden-Frontier Times*, the school blog. The students in this class will be covering school, community, county, state, national, and world events in articles that will be included in a blog that gets posted to the Camden-Frontier Times Facebook page. Writers will learn how to properly interview somebody, how to find facts, how to organize, and how to work under a deadline. Editors will be proofreaders, headline-creators, in charge of laying out the paper, and also helping with the organization and determination of what goes into the paper. Workloads may be heavy, deadlines must be met, and much is expected of the students.

- **Prerequisites:** None.

## Speech

- **Course Title:** Speech 1 Semester .5 Credit

- **Course Description:**

- This course is an elective for students who would like to acquire more poise in front of people and improve their communication skills. The course includes the following:

- **Prerequisites:** None.

## Drama

- **Course Title:** Speech/Drama      2 Semesters    1 Credit
- **Course Description:**
  - This year-long course is an elective for students who would like to acquire more poise in front of people and improve their communication skills. The course includes the following:
  - A concentrated course in drama techniques that include experiencing improvisational theater, working with scripts and producing a play.

## Communications

- **Course Title:** Communications    2 Semesters    1 Credit
- **Course Description:**
  - This year-long course is an elective for students that can expect to cover a range of topics, all aimed at improving your ability to effectively express ideas. These topics often include public speaking, interpersonal communication, group dynamics, and sometimes an introduction to mass communication or media literacy. Students are likely to acquire more poise in front of people and improve their communication skills. The course includes the following:
  - A concentrated course in basic speech experiments such as informative speeches, demonstrative speeches, persuasive speeches, and debates.
- **Prerequisites:** None.

## Mythology

- **Course Title:** Mythology            2 Semesters    1 Credit
- **Course Description:**
  - Mythology courses introduce students to the origins and meaning of myths, including how cultures use myths to explain natural or social phenomena.

Students will explore the major themes, stories, characters, and archetypes present in the mythologies of several different cultures.

- **Prerequisites:** None.

## **Creative Writing**

- **Course Title:** Creative Writing                      2 Semesters    1 Credit
- **Course Description:**
  - Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).
- **Prerequisites:** None.

## **Literature**

- **Course Title:** Literature                      2 Semesters    1 Credit
- **Course Description:**
  - This reading-and writing-intensive class focuses on literature, including prose, verse, and drama, with an eye towards teaching students the art and science of literary analysis. The texts covered range widely through time, space, and genre, from medieval Iceland to 21st century America, from Romantic verse to genre fiction. Students will learn how to process, annotate, and discuss various literary forms in order to broaden their understanding of texts included in the course, as well as those they will encounter in the future. Assessment focuses on exploratory and analytical



discussions and written assignments, ranging from class presentations to essays.

## Mathematics Course Offerings

### Pre-Algebra

- **Course Title: Pre-Algebra**                      2 Semesters    1 Credit
- **Course Description:**
  - This course is designed to teach the student the fundamentals of basic Algebra through instruction, class work, homework, and tests. This course provides the foundation for more advanced mathematics courses and develops the skills needed to solve mathematical problems. Study includes integers, rational numbers, ratios and proportions, linear expressions, equations, inequalities, linear functions, and statistics. This course will meet the state requirements. This is an introductory course in High School Mathematics intended to lay out a solid Mathematical foundation for more advanced courses. Students will learn to develop their fluency in whole number operations, fractions and decimals operation, ratios, rates, and percents. Other benefits will include having a solid base for working with polynomials (all operations and factoring).
- **Prerequisites:** 8th Grade Math

### Algebra I

- **Course Title: Algebra I**    2 Semesters    1 Credit
- **Course Description:**

- In Algebra I students will learn to recognize a problem. Through this course students will also create needed expressions to represent unknown values, by using manipulated variables and developing equations or inequalities, using expressions. Students will solve equations and inequalities, using appropriate techniques. Algebra I also requires the using solutions of equations or inequalities to provide accurate data.
- **Prerequisites:** 8th Grade Math

## College Algebra

- **Course Title:** College Algebra    2 Semesters    1 Credit
- **Course Description:**
  - College Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; modeling linear, quadratic, exponential, and trigonometric data; and properties of higher-degree equations.
- **Prerequisites:** Algebra I and Algebra II

## Geometry

- **Course Title:** Geometry    2 Semesters    1 Credit
- **Course Description:**

- This course is intended to give students a sound understanding of the many geometric figures and each figures unique properties. It will also afford the students the ability to apply those properties to everyday situations.
- **Prerequisites:** 8th Grade Math

## **Algebra II**

- **Course Title:** Algebra II    2 Semesters   1 Credit
- **Course Description:**
  - Algebra II is an extension of Algebra I and Geometry. Algebra II delves into more detailed and complicated problem solving techniques
- **Prerequisites:** Algebra I and Geometry

## **Trigonometry/Pre-Calculus**

- **Course Title:** Trigonometry/Pre-Calculus    2 Semesters   1 Credit
- **Course Description:**
  - This is the final course in the sequence of college-prep mathematics courses. In Trigonometry/Calculus we are bringing together the knowledge gained throughout the student’s high school education and combining it with the more detailed information necessary to prepare students for future academic work. Trigonometry is the course between courses. It expands on the ideas and concepts learned in Algebra I, Geometry, and Algebra II and serves as a stepping stone into the world of Calculus and more upper level mathematics.
- **Prerequisites:** Algebra I, Geometry, and Algebra II

## **Personal Finance**

- **Course Title:** Personal Finance    2 Semesters   1 Credit
- **Course Description:**

- This course is designed for all seniors to reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.
- **Prerequisites:** None

## Applied Math

- **Course Title:** Applied Math      2 Semesters   1 Credit
- **Course Description:**
  - General Applied Mathematics courses reinforce general mathematics skills; extend these skills to include some pre-algebra and algebra topics; and use these skills in a variety of practical, consumer, business, and occupational applications. While these courses prepare students for a variety of practical applications, they are not intended to serve as remedial mathematics courses. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.
- **Prerequisites:** Algebra I, Geometry

## Probability/Statistics

- **Course Title:** Probability/Statistics      2 Semesters   1 Credit
- **Course Description:**
  - Probability/Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of qualitative data. Course topics generally include basic probability and statistics, probability trees,

populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs).

- **Prerequisites:** Algebra I, Geometry, and Algebra II

## Test Prep

- **Course Title:** Test Prep    1 Semester    1 Credit
- **Course Description:**
  - This is a semester-long course designed for juniors as they prepare to take the School Day SAT test in the spring. This course provides students with activities in analytical thinking and with the skills and strategies associated with standardized test-taking. Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems, as well as time management, scoring procedures, and calculator usage.
- **Prerequisites:**    Algebra I, Geometry, current enrollment in Algebra II

## Physical Education/Health Course Offerings

### 9<sup>th</sup> Grade Physical Education/Health

- **Course Title:** PE 9/Health 9        2 Semesters    .5 Credit each semester
- **Course Description:**
  - Present students with knowledge that Health Education and Physical Education are interrelated. Students will learn how to develop their own physical fitness program and attain the knowledge to choose a healthy lifestyle.
- **Prerequisites:** None

## Advanced PE

- **Course Title:** Advanced PE      2 Semesters   1 Credit
- **Course Description:**
  - Students will learn the proper methods of lifting weights and weight training. Development of individualized weight training and body management programs will be emphasized. Fitness activities such as running, jogging, and other forms of exercise will be additional components of the class.
- **Prerequisites:** 9th grade physical education/health

## CF Fitness

- **Course Title:** CF Fitness      2 Semesters   1 Credit
- **Course Description:**
  - Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.
- **Prerequisites:** 9th grade physical education/health

# Science Course Offerings

## Physical Science

- **Course title:** Physical Science      2 Semesters   1 Credit
- **Course Description:**
  - This course provides an introduction to physics and chemistry including the study of matter and energy. The study of matter will include measurement, composition, and the behavior of matter. The study of energy will include the different forms, uses, and interrelationships to the world and society.
- **Prerequisites:** None

## Biology

- **Course title:** Biology                      2 semesters    1 Credit
- **Course Description:**
  - This course utilizes a systems approach to understanding fundamental Biology. Students learn how biological issues affect their everyday lives. Students learn how to recognize and understand the fundamental connections that exist among all living things. Students will understand how biological processes relate to one another. Students will be exposed to stimulating course lectures as well as hands-on experiences.
- **Prerequisites:** None

## Chemistry

- **Course title:** Chemistry        2 semesters    1 Credit
- **Course Description:**
  - This Chemistry course is primarily aimed at assisting the college bound student in their educational program. The course integrates science and math concepts in studying the composition of matter, its states, and its behaviors. Laboratory experiments are also a major component of the class.
- **Prerequisites:** Biology

## Physics

- **Course title:** Physics    2 Semesters    1 Credit
- **Course Description:**
  - This course is primarily for juniors and introduces students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The course emphasizes precise measurements and descriptive analysis of experimental results.

Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.

- **Prerequisites:** Physical Science

## **Anatomy and Physiology**

- **Course title:** Anatomy and Physiology 2 Semesters 1 Credit
- **Course Description:**
  - This advanced Biology course is an elective, primarily designed for the college bound student. Emphasis is placed on information and career planning in the medical or related fields.
- **Prerequisites:** Chemistry

## **Physics**

- **Course title:** Physics 2 Semesters 1 Credit
- **Course Description:**
  - This course is an elective, primarily designed for the college bound student. The course strongly integrates math, logic, reasoning, and science in studying matter and energy, and their interrelations in the physical world. Students will learn the basic Physics concepts and principles that will form a foundation for most of their studies of science and technology. They will learn about the nature of matter, energy, and their relationships. The basic concepts and principles will be used in solving a wide variety of science problems. Experiments will also be part of their learning. They will be able use hands on approach to further their understanding of some of the concepts covered.
- **Prerequisites:** Algebra I, Geometry, Algebra II



## Sports Physiology

- **Course title:** Sports Physiology      2 semesters    2 Credits
- **Course Description:**
  - This science elective course is primarily aimed at examining all major systems, tissues, and muscle groups in the human body. The major goal of the class is to help students understand how these systems interact and their role in maintaining homeostasis. Other topics covered may include cell structure and function, metabolism, and the human life cycle.
- **Prerequisites:** None

## Zoology

- **Course Title:** Zoology                      2 Semesters    1 Credit
- **Course Description:**
  - This course discusses the branch of biology that deals with animal life, including the anatomy, physiology, development, and classification of livestock, companion, and Michigan wildlife.
- **Prerequisites:** None

## Botany

- **Course Title:** Botany                      2 Semesters    1 Credit
- **Course Description:**
  - This course introduces basic principles of plant structure, function and reproduction including the diversity of plants and environmental influences on plant growth and survival. It also covers a hands-on based approach for the second semester, as students grow hundreds of plants in the greenhouse.
- **Prerequisites:** None

## **Astronomy**

- **Course Title:** Astronomy            2 Semesters    1 Credit
- **Course Description:**
  - Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomical instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.
- **Prerequisites:** None

## **Vet Science**

- **Course Title:** Vet Science                            2 Semesters    1 Credit
- **Course Description:**
  - Students participating in this course will experience hands-on activities, projects, and problems. While surveying the opportunities available in the veterinary science industry, students will learn to solve problems, conduct research, analyze data, and work in teams. Students will explore topics such as animal care and management, biosecurity, terminology, reproduction, and more.
- **Prerequisites:** None

# **Social Studies Course Offerings**

## **World History**

- **Course Title:**    World History            2 semesters    1 credit

- **Course Description:**
  - The course is designed to introduce students to human social systems that have developed from Prehistory to the age of Imperialism. Students will demonstrate an acceptable level of world cultural literacy as well as how culture has moved across the geographic landscape impacting populations as it travels.
- **Prerequisites:** None

## U.S. History

- **Course Title:** U.S. History 2 semesters 1 credit
- **Course Description:**
  - Students will engage in in-depth study of human social systems that have developed from the civil war to the modern age and continue to shape our nation. Students will demonstrate an acceptable level of United States cultural and historical literacy. It will be expected that students take an active part in critical thinking through class discussion, considering the events and people that brought us from the past to present, and how this transformation came about.
- **Prerequisites:** None

## Government

- **Course Title:** Government 1 semester .5 credit
- **Course Description:**
  - This course covers the three branches of government on the federal, state, and local level Also a basic understanding of the U.S. Constitution and the Amendments is covered.
- **Prerequisites:** None

## Economics

- **Course Title:** Economics            1 semester     .5 credit
- **Course Description:**
  - This course is an introduction to basic economics. The basic concepts of money, how it works and its regulation are examined. Students will complete a 4 week "marriage" unit. This puts a focus on daily consumer economics. A stock market simulation is also done.
- **Prerequisite:** None

## Psychology

- **Course Title:**        Psychology    1 semester     .5 credit
- **Course Description:**
  - Psychology is the study of individual behavior. This senior level class is designed to cover the major areas of concern in psychology (learning, perception, and personality and behavior disorders) which will give the student a basis for understanding human behavior.
- **Prerequisites:** None

## Sociology

- **Course Title:** Sociology        1 semester     .5 credit
- **Course Description:**
  - In this elective course students study dynamics and models of individual and group relationships as well as basic institutions. Students study topics such as the history and systems of sociology, cultural and social norms, social institutions, and contemporary problems.
- **Prerequisites:** None

## History Through Film

- Course Title: History Through Film                      2 Semesters    1 Credit
- Course Description:
  - American History Through Film is a year-long course during which students will watch historical films, each dedicated to an event, person, or era of world history. Prior to watching the films, students will learn about the geographic and historic factors that combined to create the historical topic of the film. They will use maps, and primary and secondary source documents, to create a framework for understanding the area and time period before watching the film. After watching the film, students will participate in activities that require research, writing, and presentation skills to evaluate the film in comparison to actual events. Each film, and assignments and activities that accompany it, will make up a two-week unit.
- Prerequisites: None

## Other Offerings

### Academic Recovery

- **Course Title:** Academic Recovery      1 semester    1 credit
- **Course Description:**
  - This elective course targets students who are at risk of dropping out or that have failed required courses. Students work at their own pace online under the supervision of a certified teacher to recover credit in classes that they have failed.
- **Prerequisites:** Space is limited to 12 students per available class period. Upperclassmen are given priority.

## Career Exploration

- **Course Title: Career Exploration** 2 Semesters 1 Credit
- **Course Description:**
  - Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.
- **Prerequisite:** None

## Study Skills

- **Course Title: Study Skills** 2 Semesters 1 Credit
- **Course Description:**
  - Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.
- **Prerequisites:** None.

## Hillsdale Area Career Center

Camden-Frontier High School offers opportunities in career and technical education through the Hillsdale Area Career Center. Current programs include:

- Health Sciences/Nursing
- Criminal Justice

- Construction Trades
- Education
- Welding
- Cybersecurity
- Mechatronics

All juniors and seniors are eligible to attend one of the above CTE programs on a first-come first-served basis based on the number of seats available in each program and on the date your application is received by the Dean of Students. Priority is always given to students in their second year at the HWDTC. No preference to who attends CTE programming at the HWDTC is made on the basis of race, color, gender, national origin, or disability.

## **Hillsdale County Early Middle College**

Beginning with the class of 2019, students are eligible to apply to the Hillsdale County Early Middle College (HCEMC) during the spring of their 10th grade year. The HCEMC is a three year high school program designed to allow a student to earn a high school diploma, a MEMCA certificate (containing 70 hours of combined community service/job shadow), and upwards of 15 transferable college credits. Students admitted to the HCEMC will be co-advised with the Student Advisor and a Jackson College advisor each semester. Applications for this program are available from the Student Advisor.