

Camden-Frontier Schools Parent and Family Engagement Plan
In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as
amended by the *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Camden-Frontier Schools in the ways listed in each Section.

ESSA Section	Ways in Which Camden-Frontier Schools Staff Accomplish These Activities
1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.	The Title I Parent Committee, several teachers and paraprofessionals, and the building principal worked together to develop this plan. The plan was distributed to parents at a PTO meeting to check for understanding and further refine the plan. Each year, the plan will be updated at a summer PTO organizational meeting for the beginning of the school year. This plan will be distributed to all parents at the open house.
1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.	In lieu of a meeting, a video will be created that gives information about the CF Title I Program. This video will be able to be shared and the hope is that this information will reach more parents. Parents will be encouraged to view the video via the school website, Facebook page, and the Sunday Newsletter. Feedback can be sent to the Title Director via phone or email.
1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.	Meetings can be offered in the afternoon or evening of our scheduled fall conference day. Upon request, transportation and child care can be provided for those in need. Home visits can be scheduled upon request.
1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan.	Parents are involved in the development of the Continuous Improvement Plan and Title I Program development in the following ways: <ul style="list-style-type: none"> ● Being a member of the CIP team and attending quarterly meetings ● Attending PTO meetings, which acts as Camden-Frontier’s Parent Advisory Committee, receiving regular updates of the Title I Program ● Development: The CIP and the Parent and Family Engagement Plan are developed by a smaller team, then presented to staff at staff meetings. The plans are also presented to parents at monthly PTO meetings. ● Review and Improvement: Feedback and concerns are recorded and taken back to the team for revision and the process is repeated until all parties are in agreement. ● Both plans are reviewed between May and August.

ESSA Section	Ways in Which School Staff Accomplish These Activities	
<p>1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.</p>	<p>Parents are provided information regarding the school programs in the following ways:</p> <ul style="list-style-type: none"> • paper invitation • phone calls (individual and schoolwide) • Facebook • School website • Sunday Newsletter (via email and on website) 	
<p>1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.</p>	<p>Parents are provided information about the school’s curriculum, assessments, and proficiency level expectations in the following ways:</p> <ul style="list-style-type: none"> • Grade-level brochures - grades K-8 • Class syllabi - grades 9-12 	
<p>1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child’s education, and to respond to any suggestions as soon as possible.</p>	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <ul style="list-style-type: none"> • monthly Parent Advisory Committee meetings • quarterly CIP team meetings • meetings with the Title I Director • needs assessment surveys 	
<p>1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).</p>	<p>If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by:</p> <ul style="list-style-type: none"> • completing needs assessment surveys • completing Title I specific surveys • attending monthly meetings • contacting the Title I Director 	
The School-Parent Compact Must:		
<p>1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<p>1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<p>1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students’ learning and providing high quality curriculum and instruction.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<p>1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children’s learning.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<p>1116(d) Describe specific ways students will be responsible for their learning.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<p>1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

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<p>1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.</p>	<p>X Yes <input type="checkbox"/> No</p>
<p>1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.</p>	<p>X Yes <input type="checkbox"/> No</p>
<p>1116(f) Communicate information using family friendly language and format.</p>	<p>X Yes <input type="checkbox"/> No</p>
<p>1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.</p>	<p>Staff will provide assistance to parents to help them understand the content standards and assessments at Parent-Teacher Conferences, by listing objectives in grade-level brochures, and through individual conversations or meetings. Parents are able to access student grades on PowerSchool to support their child and monitor their success. Parents are given step-by-step directions and an access code for PowerSchool. The technology teacher is available to assist parents/students to gain access to PowerSchool. In addition to the online platform, students and parents receive quarterly report cards and midterm progress reports. Further support is provided to families on how to work with educators to improve the achievement of their students via newsletters, conversations, grade level expectations, transitional grade level meetings (6th and 9th), and kindergarten round-up.</p>
<p>1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress as requested. Some examples include:</p> <ul style="list-style-type: none"> • Written notification of a K-3 student with a deficiency in reading, as per the Read By Grade Three law. • Summer reading books and support materials are mailed home to students in grades K-3 who show a reading deficiency • Parents' Read at Home Plan for Student Success • Parents are invited to attend FAFSA night to help obtain financial support for graduating students who plan to attend post-secondary education
<p>1116(e)(3) Shall educate staff in the value and utility of parents' contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.</p>	<p>On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include:</p> <ul style="list-style-type: none"> • Regular revision of the student handbooks which include the Parent Involvement Policy and procedures for staff - these efforts include committee involvement by all teachers <ul style="list-style-type: none"> ○ Continuous Improvement Plan committee ○ PAC/Decision Day ○ Math/Science Night ○ High School Graduation ○ Smorgasbord • These events are critical to school culture and help to build relationships between school staff and families.

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<p>1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.</p>	<p>Coordination with other Programs for parental involvement includes:</p> <ul style="list-style-type: none"> • Resource materials from local intermediate school districts around the state • Literacy Pop-Up Events hosted by Hillsdale ISD • Head Start collaboration • community library programming
<p>1116(e)(5) Shall ensure information is shared with parents in a language and format they can understand.</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <ul style="list-style-type: none"> • easy to read documents • Google translate • translators at conferences/meetings, as needed
Gray Area - Recommended Best Practice, but Not Required	
<p>1116(e)(6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.</p>	<p>_____</p>
<p>1116(e)(7) May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available sources of funding for such training.</p>	<p>_____</p>
<p>1116(e)(8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.</p>	<p>_____</p>
<p>1116(e)(9) May train parents to enhance the involvement of other parents.</p>	<p>_____</p>
<p>1116(e)(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are</p>	<p>_____</p>

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unable to attend such conferences at school, in order to maximize parental involvement and participation.	
1116(e)(11) May adopt and implement model approaches to improving parental involvement.	_____
1116(e)(12) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Programs supported under this Section.	_____
1116(e)(13) May develop appropriate roles for community-based organizations and businesses in parental involvement activities.	_____
1116(e)(14) Shall provide other reasonable support for parental involvement activities as parents may request.	Parents are provided with other reasonable support as needed, upon request, such as: <ul style="list-style-type: none"> ● Title I Director and M-V Family Liaison work closely with families to offer assistance and support as needed ● Information is gathered by teacher recommendation, word of mouth, phone calls requesting assistance, and parent surveys
1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.	Staff provide opportunities for full parent participation: <ul style="list-style-type: none"> ● translators available upon request ● printed materials sent in primary language ● phone conferences, home visits upon request ● transportation offered to enhance participation in school programming