

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	11
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	40.0%	12	N/A	<=20%	6	<=20%	6	23.3%	7	36.7%	11
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	10
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	41.4%	12	N/A	20.7%	6	20.7%	6	24.1%	7	34.5%	10
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	6
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	38.9%	7	N/A	*	4	<=20%	3	38.9%	7	22.2%	4

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	8
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	42.9%	9	N/A	*	5	<=20%	4	23.8%	5	33.3%	7
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	32.1%	9	N/A	<=20%	<3	*	*	<=20%	3	*	16
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	22.7%	5	N/A	<=20%	<3	<=20%	*	22.7%	5	54.5%	12
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	29.6%	8	N/A	<=20%	<3	*	*	<=20%	3	*	16

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2021-22	51.3%	31,695	22.2%	4	N/A	<=20%	<3	*	*	22.2%	4	55.6%	10
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	31.3%	5	N/A	<=20%	<3	*	*	<=20%	3	*	8
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	35.3%	6	N/A	<=20%	<3	*	*	<=20%	3	*	8
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	25.0%	4	N/A	<=20%	<3	*	*	<=20%	<3	*	11
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	10
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2020-21	54.0%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	35.1%	13	N/A	13.5%	5	21.6%	8	35.1%	13	29.7%	11
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	52.9%	18	N/A	14.7%	5	38.2%	13	26.5%	9	20.6%	7
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	35.3%	12	N/A	11.8%	4	23.5%	8	35.3%	12	29.4%	10
ELA	5th Grade Content	White	2021-22	50.7%	31,697	54.5%	18	N/A	15.2%	5	39.4%	13	24.2%	8	21.2%	7
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	41.2%	7	N/A	<=20%	<3	*	*	29.4%	5	29.4%	5
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	56.3%	9	N/A	<=20%	<3	*	*	*	*	<=20%	2
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	30.0%	6	N/A	<=20%	3	<=20%	3	40.0%	8	30.0%	6
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	50.0%	9	N/A	22.2%	4	27.8%	5	22.2%	4	27.8%	5
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	9	*	9
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	35.0%	7	N/A	<=20%	<3	*	*	40.0%	8	25.0%	5

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2020-21	52.1%	170	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	41.9%	13	N/A	<=10%	3	*	10	35.5%	11	22.6%	7
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	29.7%	11	N/A	13.5%	5	16.2%	6	27.0%	10	43.2%	16

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	44.8%	13	N/A	<=20%	3	*	10	31.0%	9	24.1%	7
ELA	6th Grade Content	White	2021-22	43.9%	27,314	28.6%	10	N/A	11.4%	4	17.1%	6	28.6%	10	42.9%	15
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	27.8%	5	N/A	<=20%	<3	<=20%	*	33.3%	6	38.9%	7
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	31.6%	6	N/A	<=20%	<3	*	*	42.1%	8	26.3%	5
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	31.6%	6	N/A	<=20%	3	<=20%	3	21.1%	4	47.4%	9

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	4	*	12
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	38.7%	12	N/A	<=10%	<3	*	*	38.7%	12	22.6%	7
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	36.4%	12	N/A	12.1%	4	24.2%	8	42.4%	14	21.2%	7

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	40.0%	12	N/A	<=20%	<3	*	*	36.7%	11	23.3%	7
ELA	7th Grade Content	White	2021-22	43.1%	27,639	35.5%	11	N/A	12.9%	4	22.6%	7	41.9%	13	22.6%	7
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	31.3%	5	N/A	<=20%	<3	*	*	*	8	<=20%	3
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	36.8%	7	N/A	<=20%	3	*	4	42.1%	8	21.1%	4
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	25.0%	4	N/A	<=20%	<3	<=20%	*	37.5%	6	37.5%	6

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	31.6%	6	N/A	<=20%	<3	*	*	36.8%	7	31.6%	6
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	<=20%	3	N/A	<=20%	<3	<=20%	*	*	8	*	9
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	26.7%	8	N/A	<=20%	<3	*	*	26.7%	8	46.7%	14
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	8
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	27.6%	8	N/A	<=20%	<3	*	*	27.6%	8	44.8%	13
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	5
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	27.8%	5	N/A	<=20%	<3	*	*	27.8%	5	44.4%	8
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	23.8%	5	N/A	<=20%	<3	*	*	33.3%	7	42.9%	9

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	<=20%	3	N/A	<=20%	<3	<=20%	*	*	17	*	9
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	<=20%	4	N/A	<=20%	<3	<=20%	*	*	10	*	8

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	<=20%	3	N/A	<=20%	<3	<=20%	*	*	16	*	9
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	7
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	4
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	4
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	7
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	7
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Military Connected	2020-21	45.0%	156	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	16.2%	6	N/A	<=10%	3	<=10%	3	35.1%	13	48.6%	18
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	26.5%	9	N/A	<=10%	<3	*	*	47.1%	16	26.5%	9
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	14.7%	5	N/A	<=10%	*	<=10%	<3	38.2%	13	47.1%	16
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	27.3%	9	N/A	<=10%	<3	*	*	45.5%	15	27.3%	9
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	25.0%	4	N/A	<=20%	<3	<=20%	*	50.0%	8	25.0%	4
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	7	*	9
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	27.8%	5	N/A	<=20%	<3	*	*	44.4%	8	27.8%	5
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	7	*	12
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=20%	4	N/A	<=20%	<3	<=20%	*	*	9	*	7
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2020-21	38.1%	125	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	38.7%	12	N/A	<=10%	<3	*	*	38.7%	12	22.6%	7
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	32.4%	12	N/A	16.2%	6	16.2%	6	32.4%	12	35.1%	13
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	37.9%	11	N/A	<=20%	<3	*	*	37.9%	11	24.1%	7
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	31.4%	11	N/A	17.1%	6	14.3%	5	34.3%	12	34.3%	12
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	33.3%	6	N/A	<=20%	<3	*	*	27.8%	5	38.9%	7
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	36.8%	7	N/A	<=20%	<3	*	*	31.6%	6	31.6%	6
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	31.6%	6	N/A	*	*	<=20%	<3	36.8%	7	31.6%	6
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	7	<=50%	5
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	26.3%	5	N/A	<=20%	*	<=20%	<3	31.6%	6	42.1%	8
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	25.8%	8	N/A	<=10%	<3	*	*	54.8%	17	19.4%	6
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	33.3%	11	N/A	<=10%	3	*	8	24.2%	8	42.4%	14
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	26.7%	8	N/A	<=20%	<3	*	*	*	16	<=20%	6
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	32.3%	10	N/A	<=10%	3	*	7	22.6%	7	45.2%	14

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	5
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	25.0%	4	N/A	<=20%	<3	*	*	*	*	<=20%	1
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	36.8%	7	N/A	<=20%	3	*	4	<=20%	3	*	9
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	5
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	21.1%	4	N/A	<=20%	<3	*	*	21.1%	4	57.9%	11
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	27.8%	10	N/A	<=10%	<3	*	*	55.6%	20	16.7%	6
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	51.5%	17	N/A	24.2%	8	27.3%	9	33.3%	11	15.2%	5
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	27.3%	9	N/A	<=10%	<3	*	*	54.5%	18	18.2%	6
Science	5th Grade Content	White	2021-22	46.5%	29,074	50.0%	16	N/A	25.0%	8	25.0%	8	34.4%	11	15.6%	5

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2020-21	27.5%	9,500	31.3%	5	N/A	<=20%	<3	*	*	43.8%	7	25.0%	4
Science	5th Grade Content	Female	2021-22	37.4%	17,975	56.3%	9	N/A	<=20%	3	*	6	*	*	<=20%	2
Science	5th Grade Content	Male	2020-21	29.6%	10,619	25.0%	5	N/A	<=20%	<3	<=20%	*	*	*	<=20%	2
Science	5th Grade Content	Male	2021-22	39.0%	19,576	47.1%	8	N/A	*	5	<=20%	3	*	6	<=20%	3
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	<=20%	4	N/A	<=20%	<3	<=20%	*	*	13	<=20%	4
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	35.0%	7	N/A	<=20%	<3	*	*	*	9	<=20%	4
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2020-21	35.0%	103	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	18.2%	6	N/A	<=10%	<3	*	*	57.6%	19	24.2%	8
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	46.7%	14	N/A	<=20%	<3	*	*	*	13	<=20%	3
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	18.2%	6	N/A	<=10%	<3	*	*	57.6%	19	24.2%	8

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2021-22	42.9%	28,521	48.3%	14	N/A	<=20%	<3	*	*	*	12	<=20%	3
Science	8th Grade Content	Female	2020-21	21.4%	7,489	25.0%	4	N/A	<=20%	<3	*	*	*	9	<=20%	3
Science	8th Grade Content	Female	2021-22	35.5%	17,666	35.3%	6	N/A	<=20%	<3	*	*	*	8	<=20%	3
Science	8th Grade Content	Male	2020-21	23.7%	8,780	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	5
Science	8th Grade Content	Male	2021-22	37.1%	19,241	>=50%	8	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	0
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	7
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	15
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	33.3%	13	N/A	12.8%	5	20.5%	8	17.9%	7	48.7%	19
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	15
Science	11th Grade Content	White	2021-22	43.7%	28,306	36.1%	13	N/A	13.9%	5	22.2%	8	19.4%	7	44.4%	16

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2020-21	12.9%	3,611	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Science	11th Grade Content	Female	2021-22	37.1%	17,393	44.4%	8	N/A	<=20%	<3	*	*	27.8%	5	27.8%	5
Science	11th Grade Content	Male	2020-21	18.0%	5,200	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	8
Science	11th Grade Content	Male	2021-22	39.0%	18,316	23.8%	5	N/A	<=20%	*	<=20%	<3	<=20%	<3	*	14
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	11
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	25.0%	6	N/A	<=20%	<3	<=20%	*	<=20%	3	*	15
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2020-21	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	13.9%	5	N/A	<=10%	*	<=10%	<3	*	28	<=10%	3
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	27.3%	9	N/A	<=10%	<3	*	*	*	*	<=10%	2
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	15.2%	5	N/A	<=10%	*	<=10%	<3	*	25	<=10%	3

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	25.0%	8	N/A	<=10%	<3	*	*	*	*	<=10%	2
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	3
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	*	<=20%	1
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=20%	3	N/A	<=20%	<3	<=20%	<3	>=80%	*	<=20%	0
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	35.3%	6	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	2
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	3	N/A	<=20%	<3	<=20%	*	*	*	<=20%	2
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2020-21	18.5%	58	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	15.2%	5	N/A	<=10%	<3	*	*	57.6%	19	27.3%	9
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	22.6%	7	N/A	<=10%	<3	*	*	61.3%	19	16.1%	5
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	15.2%	5	N/A	<=10%	<3	*	*	57.6%	19	27.3%	9
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	23.3%	7	N/A	<=20%	<3	<=20%	*	*	18	<=20%	5
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	6
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	11	<=20%	3
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	23.5%	4	N/A	<=20%	<3	<=20%	*	*	10	<=20%	3
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	7
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	10	*	4
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	42.9%	12	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	41.0%	16	N/A	<=10%	3	*	13	41.0%	16	17.9%	7
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	42.9%	12	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	44.4%	16	N/A	<=10%	3	*	13	44.4%	16	11.1%	4

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	0
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	44.4%	8	N/A	<=20%	<3	*	*	*	*	<=20%	0
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	<=50%	5	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	1
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	38.1%	8	N/A	<=20%	3	*	5	28.6%	6	33.3%	7
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	25.0%	4	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	29.2%	7	N/A	<=20%	<3	*	*	45.8%	11	25.0%	6
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2020-21	16.0%	26	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	60.6%	20	N/A	30.3%	10	30.3%	10	21.2%	7	18.2%	6
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	54.8%	17	N/A	32.3%	10	22.6%	7	19.4%	6	25.8%	8
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	60.6%	20	N/A	30.3%	10	30.3%	10	21.2%	7	18.2%	6
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	56.7%	17	N/A	33.3%	10	23.3%	7	<=20%	6	*	7
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	66.7%	12	N/A	38.9%	7	27.8%	5	<=20%	3	<=20%	3
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	64.7%	11	N/A	*	8	<=20%	3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	>=50%	8	N/A	<=50%	3	<=50%	5	<=50%	4	<=50%	3
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4

Annual Education Report Camden-Frontier School (30010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	44.4%	8	N/A	<=20%	<3	*	*	*	7	<=20%	3
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	<=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	27.3%	9	N/A	<=10%	<3	*	*	48.5%	16	24.2%	8
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	35.5%	11	N/A	<=10%	3	*	8	48.4%	15	16.1%	5

Annual Education Report Camden-Frontier School (30010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	27.3%	9	N/A	<=10%	<3	*	*	48.5%	16	24.2%	8
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	36.7%	11	N/A	<=20%	3	*	8	*	14	<=20%	5
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	27.8%	5	N/A	<=20%	<3	*	*	38.9%	7	33.3%	6
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	35.3%	6	N/A	<=20%	3	<=20%	3	*	8	<=20%	3
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	<3
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	27.8%	5	N/A	<=20%	<3	*	*	33.3%	6	38.9%	7
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	7	<=50%	4

Annual Education Report Camden-Frontier School (30010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Camden-Frontier School	2020-21	Total Score	All Students	939.7	N/A	6	19.4%	25	80.6%	31
Camden-Frontier School	2021-22	Total Score	All Students	897.1	N/A	7	18.4%	31	81.6%	38
Camden-Frontier School	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Camden-Frontier School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Camden-Frontier School	2020-21	Total Score	White	939.7	N/A	6	19.4%	25	80.6%	31
Camden-Frontier School	2021-22	Total Score	White	915.4	N/A	7	20.0%	28	80.0%	35
Camden-Frontier School	2020-21	Total Score	Female	957.3	N/A	3	<=50%	12	>=50%	15
Camden-Frontier School	2021-22	Total Score	Female	932.4	N/A	3	<=20%	14	>=80%	17
Camden-Frontier School	2020-21	Total Score	Male	923.1	N/A	3	<=20%	13	>=80%	16
Camden-Frontier School	2021-22	Total Score	Male	868.6	N/A	4	<=20%	17	>=80%	21
Camden-Frontier School	2020-21	Total Score	Economically Disadvantaged	878.8	N/A	<3	<=20%	*	>=80%	17
Camden-Frontier School	2021-22	Total Score	Economically Disadvantaged	847.5	N/A	<3	<=20%	*	>=80%	24
Camden-Frontier School	2020-21	Total Score	Not Economically Disadvantaged	1013.6	N/A	5	<=50%	9	>=50%	14

Annual Education Report Camden-Frontier School (30010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Camden-Frontier School	2021-22	Total Score	Not Economically Disadvantaged	982.1	N/A	5	< =50%	9	> =50%	14
Camden-Frontier School	2020-21	Total Score	Not English Learners	939.7	N/A	6	19.4%	25	80.6%	31
Camden-Frontier School	2021-22	Total Score	Not English Learners	897.1	N/A	7	18.4%	31	81.6%	38
Camden-Frontier School	2020-21	Total Score	Not Migrant	939.7	N/A	6	19.4%	25	80.6%	31
Camden-Frontier School	2021-22	Total Score	Not Migrant	897.1	N/A	7	18.4%	31	81.6%	38
Camden-Frontier School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Camden-Frontier School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Camden-Frontier School	2020-21	Total Score	Students Without Disabilities	974.4	N/A	6	22.2%	21	77.8%	27
Camden-Frontier School	2021-22	Total Score	Students Without Disabilities	914.3	N/A	7	20.0%	28	80.0%	35
Camden-Frontier School	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Camden-Frontier School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Camden-Frontier School	2020-21	Total Score	Not Homeless	939.0	N/A	6	< =20%	24	> =80%	30
Camden-Frontier School	2021-22	Total Score	Not Homeless	917.4	N/A	7	20.6%	27	79.4%	34

Annual Education Report Camden-Frontier School (30010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Camden-Frontier School	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Camden-Frontier School	2020-21	Total Score	Not Foster Care	947.0	N/A	6	<=20%	24	>=80%	30
Camden-Frontier School	2021-22	Total Score	Not Foster Care	897.1	N/A	7	18.4%	31	81.6%	38
Camden-Frontier School	2020-21	Total Score	Not Military Connected	939.7	N/A	6	19.4%	25	80.6%	31
Camden-Frontier School	2021-22	Total Score	Not Military Connected	897.1	N/A	7	18.4%	31	81.6%	38
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	All Students	476.8	480	15	48.4%	16	51.6%	31
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	All Students	462.6	480	15	39.5%	23	60.5%	38
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	White	476.8	480	15	48.4%	16	51.6%	31
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	White	473.1	480	15	42.9%	20	57.1%	35
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Female	492.7	480	9	>=50%	6	<=50%	15

Annual Education Report Camden-Frontier School (30010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Female	487.1	480	9	52.9%	8	47.1%	17
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Male	461.9	480	6	37.5%	10	62.5%	16
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Male	442.9	480	6	28.6%	15	71.4%	21
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	444.1	480	5	29.4%	12	70.6%	17
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	430.8	480	6	25.0%	18	75.0%	24
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	516.4	480	10	>=50%	4	<=50%	14
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	517.1	480	9	>=50%	5	<=50%	14
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Not English Learners	476.8	480	15	48.4%	16	51.6%	31
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Not English Learners	462.6	480	15	39.5%	23	60.5%	38
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Not Migrant	476.8	480	15	48.4%	16	51.6%	31
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Not Migrant	462.6	480	15	39.5%	23	60.5%	38

Annual Education Report Camden-Frontier School (30010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	495.2	480	15	55.6%	12	44.4%	27
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	470.9	480	15	42.9%	20	57.1%	35
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Not Homeless	478.0	480	15	50.0%	15	50.0%	30
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Not Homeless	474.7	480	15	44.1%	19	55.9%	34
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	481.0	480	15	50.0%	15	50.0%	30
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	462.6	480	15	39.5%	23	60.5%	38

Annual Education Report Camden-Frontier School (30010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Camden-Frontier School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	476.8	480	15	48.4%	16	51.6%	31
Camden-Frontier School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	462.6	480	15	39.5%	23	60.5%	38
Camden-Frontier School	2020-21	Mathematics	All Students	462.9	530	7	22.6%	24	77.4%	31
Camden-Frontier School	2021-22	Mathematics	All Students	434.5	530	7	18.4%	31	81.6%	38
Camden-Frontier School	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Camden-Frontier School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Camden-Frontier School	2020-21	Mathematics	White	462.9	530	7	22.6%	24	77.4%	31
Camden-Frontier School	2021-22	Mathematics	White	442.3	530	7	20.0%	28	80.0%	35
Camden-Frontier School	2020-21	Mathematics	Female	464.7	530	3	<=50%	12	>=50%	15
Camden-Frontier School	2021-22	Mathematics	Female	445.3	530	3	<=20%	14	>=80%	17
Camden-Frontier School	2020-21	Mathematics	Male	461.3	530	4	25.0%	12	75.0%	16
Camden-Frontier School	2021-22	Mathematics	Male	425.7	530	4	<=20%	17	>=80%	21
Camden-Frontier School	2020-21	Mathematics	Economically Disadvantaged	434.7	530	<3	<=20%	*	>=80%	17

Annual Education Report Camden-Frontier School (30010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Camden-Frontier School	2021-22	Mathematics	Economically Disadvantaged	416.7	530	<3	<=20%	*	>=80%	24
Camden-Frontier School	2020-21	Mathematics	Not Economically Disadvantaged	497.1	530	5	<=50%	9	>=50%	14
Camden-Frontier School	2021-22	Mathematics	Not Economically Disadvantaged	465.0	530	5	<=50%	9	>=50%	14
Camden-Frontier School	2020-21	Mathematics	Not English Learners	462.9	530	7	22.6%	24	77.4%	31
Camden-Frontier School	2021-22	Mathematics	Not English Learners	434.5	530	7	18.4%	31	81.6%	38
Camden-Frontier School	2020-21	Mathematics	Not Migrant	462.9	530	7	22.6%	24	77.4%	31
Camden-Frontier School	2021-22	Mathematics	Not Migrant	434.5	530	7	18.4%	31	81.6%	38
Camden-Frontier School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Camden-Frontier School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Camden-Frontier School	2020-21	Mathematics	Students Without Disabilities	479.3	530	7	25.9%	20	74.1%	27
Camden-Frontier School	2021-22	Mathematics	Students Without Disabilities	443.4	530	7	20.0%	28	80.0%	35
Camden-Frontier School	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Camden-Frontier School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10

Annual Education Report Camden-Frontier School (30010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Camden-Frontier School	2020-21	Mathematics	Not Homeless	461.0	530	7	23.3%	23	76.7%	30
Camden-Frontier School	2021-22	Mathematics	Not Homeless	442.6	530	7	20.6%	27	79.4%	34
Camden-Frontier School	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Camden-Frontier School	2020-21	Mathematics	Not Foster Care	466.0	530	7	23.3%	23	76.7%	30
Camden-Frontier School	2021-22	Mathematics	Not Foster Care	434.5	530	7	18.4%	31	81.6%	38
Camden-Frontier School	2020-21	Mathematics	Not Military Connected	462.9	530	7	22.6%	24	77.4%	31
Camden-Frontier School	2021-22	Mathematics	Not Military Connected	434.5	530	7	18.4%	31	81.6%	38

Annual Education Report Camden-Frontier School (30010)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2020-21	67.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	40.7%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

Annual Education Report Camden-Frontier School (30010)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

Annual Education Report Camden-Frontier School (30010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	226	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	202	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	111	<10	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2021-22	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	211	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	226	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	226	<10	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2020-21	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	204	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	209	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	225	<10	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	224	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	226	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	203	<10	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2021-22	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2020-21	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	226	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	226	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	194	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	204	<10	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	211	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	224	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	41	<10	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	11	<10	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2020-21	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	58	<10	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	92	<10	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	102	<10	*	*	*	*	*	*	*

Annual Education Report Camden-Frontier School (30010)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	93.88%	87.93%	89.56%	94.44%
Black or African American	67.31%	<10	82.38%	85.40%	94.44%
White	83.48%	93.75%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	91.67%	82.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	77.86%	82.00%	94.44%

Annual Education Report Camden-Frontier School (30010)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Camden-Frontier School (30010)	34.93	12.43	35.6%	N/A	N/A	N/A	N/A
Camden-Frontier K-12 School (00504)	34.93	12.43	35.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Camden-Frontier School (30010)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Camden-Frontier K-12 School (00504)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Camden-Frontier School (30010)	34.93	2.00	5.7%	N/A	N/A	N/A	N/A
Camden-Frontier K-12 School (00504)	34.93	2.00	5.7%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Camden-Frontier School (30010)	34.93	4.29	12.3%	N/A	N/A	N/A	N/A
Camden-Frontier K-12 School (00504)	34.93	4.29	12.3%	N/A	N/A	N/A	N/A

Annual Education Report Camden-Frontier School (30010)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Camden-Frontier School (30010)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Camden-Frontier School (30010)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Camden-Frontier School (30010)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Camden-Frontier School (30010)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Camden-Frontier School (30010)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
---------------	-------------	----------------	----------------	------------------------

No Data to Display