

**1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Camden-Frontier is committed to the safety of our students and staff as well as keeping the district open to in-person instruction whenever it is safe to do so. Our mitigation strategies are aligned with the CDC, state of Michigan and local health department recommendations including contact tracing, quarantines and isolation of infected students and staff. Preventative measures include low class sizes made possible by expanded staffing, cohorting of students in grades K-5 and 6-8. The district has invested significant resources to support public vaccination efforts by hosting clinics on campus repeatedly in conjunction with the health department. In addition, the district has incentivized vaccination monetarily and with additional paid time off for vaccination staff. The board and administration continue to address these critical issues on an ongoing basis.

**2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

The district adopted a strategic recovery plan to address learning loss resulting from the pandemic. The plan includes these components:

Administration of local assessment (NWEA) three times per year to identify students in need of remediation and learning loss. Significant investment in certified staffing to decrease class sizes

Significant multi-year investment in intervention strategies, staffing and multi-tiered systems of support including social/emotional support, math intervention, literacy intervention and recovery coordination.

Ongoing progress monitoring each week with layered interventions for students in need of academic assistance including after-school programming, lunch tutoring, credit recovery opportunities and summer school among other interventions. Intensive literacy coordination and coaching has been focused on grades K-3 with augmented one-on-one and small group interventions. The district has increased weekly engagement with parents and other stakeholders in the areas of literacy and social/emotional health. Curriculum acquisitions to augment the above along with extensive professional development

**3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:**

Additional initiatives using ARP resources will include continued activities to address the unique needs of low-income children and disabled children in the district including but not limited to technology resources, in-home internet access, one-on-one and small group remediation, additional supplemental acquisitions and layered remedial support services. Other initiatives will involve staff professional development to better serve these subgroups, planning and implementation of activities that support the social and emotional health of all students, additional extra learning opportunities including after-school programming and summer school. Some resources have been dedicated to improve indoor air quality and ventilation.