

Camden-Frontier Schools

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District Annual Education Report (AER) Cover Letter

February 3, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Camden Frontier Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Chris Adams for help if you need assistance.

The Camden Frontier School District AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/annual-education-report-1/>

or you may review a copy in the main office at your child's school. Since our District is listed as a K-12 District this report is the only report for our school district.

These reports contain the following information:

Student Assessment Data – This data presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7 and 11, compared to targets for all students as well as subgroups of students. The report helps users understand achievement progress within grades and schools, and to make comparisons to the district, state and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Camden Frontier Elementary K-8	No Label	Whole Child education with a focus on Literacy and Mathematic, as well as removing barriers to academic achievement while supporting high academic achievers.
Camden Frontier High School 9-12	No Label	Academic Interventions supporting all students for successful completion of the Michigan Merit Curriculum as well providing opportunities for students to explore post secondary career planning

I would like to commend our buildings’ staff members for their hard work and dedication to the students and families of our students Camden Frontier Schools as we continue to recover from the learning loss our students experienced during the pandemic. Our staff has worked very hard to provide opportunities for our students that extend beyond the classroom and promote a sense of community and belonging through various programs, initiatives and activities that are necessary to meet the ever changing needs and challenges our students and their families face.

Within the classroom our district consistently scores at or near the top of all county schools on the various standardized testing the State of Michigan requires. This is a testament to our staff that works diligently analyzing data to determine student academic shortcomings and addresses these in a timely manner to insure success for all students.

Our administrative team and various stakeholder groups have been meeting to develop the district Continuous Improvement Plan model called MICIP. This is a more fluid process unlike previous platforms. This process includes more frequent updates and adjustments based on changing conditions in education and in our client base.

Sincerely,

Chris Adams
 Superintendent
 Camden Frontier Schools