

# Camden-Frontier School MICIP Portfolio Report

## Improve ELA M-STEP

*Status:* ACTIVE

*Summary:* Our goal is to increase literacy achievement as a district 22% by June 30, 2026.

*Created Date:* 09/15/2021

*Target Completion Date:* 06/30/2026

### Strategies:

#### (1/3): MTSS Framework (General)

*Owner:* Kevin Kelly

*Start Date:* 09/15/2021

*Due Date:* 06/30/2026

*Summary:* "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

*Buildings:* All Active Buildings

*Total Budget:* \$1.00

- Other Federal Funds (Federal Funds)

#### *Communication:*

##### Method

- Parent Newsletter
- District Website Update
- Presentations
- Email Campaign
- School Board Meeting
- Social Media

##### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

#### *Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
MTSS Academic 1-The district will purchase an ELA resource to support teachers instructional	Kevin Kelly	09/15/2021	09/16/2021	COMPLETE

Activity	Owner	Start Date	Due Date	Status
practices to teach state standards.				
MTSS Academic 3 - The district will provide 1.5 intervention teachers in grades K-5 to provide academic support to identified students in literacy.	Kevin Kelly	09/15/2021	06/03/2022	ONTARGET
MTSS Academic 2 -The district will provide training to all staff on how to use the new ELA resource to teach state standards.	Kevin Kelly	09/15/2021	09/29/2021	COMPLETE

**(2/3): MTSS - PBIS (Behavior)**

*Owner:* Kevin Kelly

*Start Date:* 09/15/2021

*Due Date:* 06/30/2026

*Summary:* The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

*Buildings:* All Active Buildings

*Total Budget:* \$1.00

- At Risk (31-A) (State Funds)

*Communication:*

- Method
- Other

Audience

- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
MTSS PBIS 1 - The district hired a full time social/emotional counselor to work with kids in grades K-12.	Kevin Kelly	09/15/2021	06/10/2023	ONTARGET

**(3/3): Family Engagement Tied to Learning**

*Owner:* Kevin Kelly

*Start Date:* 09/15/2021

*Due Date:* 06/30/2026

*Summary:* "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

*Buildings:* All Active Buildings

*Total Budget:* \$1.00

- Title I Part A (Federal Funds)

*Communication:*

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|---|---|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• Other</li> <li>• Presentations</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> <li>• Social Media</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• Parents</li> </ul> |
|---|---|

*Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
PFE 1 - The district will host an annual Title I Parent Meeting to share information and get feedback in regards to the Title I Program and parents right to know.	Kevin Kelly	09/15/2021	10/11/2021	OVERDUE