

Camden-Frontier Schools

Fall 2020 Return to School Planning Document & Tools

Welcome to C-F Online

September 10, 2020

The following is a brief overview of each Camden-Frontier teachers' online program. It also includes teacher contact information. Please keep this document for reference purposes.

***** IMPORTANT REMINDER: Check your email spam regularly for missing emails! *****

Mrs. Young

Welcome to Young 5's!

Our classroom online **Math** instructions will be provided by the program Pathblazer. Pathblazer is aligned with the Michigan educational framework/standards, and has been approved by Camden Frontier board of education. As a classroom we will explore and become proficient in counting, numeral relationships, addition and subtraction, measurement and data, as well as basic geometry.

Online **English Language Arts**: Kindergarten students will work with prompting and support to interact with literature and informational text via Pathblazer and Imagine learning. Students will answer questions and identify details and main characters and sequences of events. Students will be introduced to and encouraged to name all letters, produce letter sounds, as well as identify, read, and write basic sight words. Students will have daily journal entries that will be based on the question of the day. All materials are based on the Michigan state standards and are aligned with Michigan's read by 3rd grade requirement.

email: anita.young.70@cfss.org Phone: 517-425-0314 M-Th 3:30-5:00pm

Mrs. Follis

Welcome to kindergarten! I am so excited to be your child's teacher this year. It's going to be a great year! Your child will grow and learn so much this year! Kindergarten is a wonderful time in a child's life! It's going to be a great year!

Kindergarten English Language Arts - In kindergarten, students learn the foundational reading and English language arts skills that set them on the path to become lifelong readers, writers, and effective communicators. Reading is the most important skill that students develop during their early academic years, and kindergarten through grade three is the optimal period of time for such learning. We will organize and deliver effective, efficient instruction (including letter name and sound) that students must master. Instruction is differentiated to meet the wide range of students' abilities.

Kindergarten Math - In kindergarten, students are introduced to the relationship between numbers and quantities and build a foundation for place value as they count, represent and compare whole numbers, initially with sets of objects. Students also describe and model objects in their environment using simple geometric shapes and vocabulary. We may use Pathblazer and Google Classroom as online frameworks.

To start the year, while I am learning myself how to use some of these "on line" services, I will be making "work at home packets" for the children. These will be exactly what "work" we will be doing in the classroom. We will set up a plan together to get those "packets" to your home before the start of each new week. If you have any questions, I can be reached at this email address.

Email dawn.follis@cfss.org

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Mrs. Swander

Kindergarten Math - In kindergarten, students are introduced to the relationship between numbers and quantities and build a foundation for place value as they count, represent and compare whole numbers, initially with sets of objects. Students also describe and model objects in their environment using simple geometric shapes and vocabulary. We will use Pathblazer and Google Classroom as online frameworks.

Kindergarten English Language Arts - In kindergarten, students learn the foundational reading and English language arts skills that set them on the path to become lifelong readers, writers, and effective communicators. Reading is the most important skill that students develop during their early academic years, and kindergarten through grade three is the optimal period of time for such learning. We will organize and deliver effective, efficient instruction (including letter name and sound) that students must master. Instruction is differentiated to meet the wide range of students' abilities. We will use Pathblazer and Google Classroom as online frameworks.

Email: denise.swander@cfss.org

Phone: 517.368.5255

Mrs. Anagnostu

This year is important because First grade is a year to explore and introduce the concrete building blocks of math, which include problem-solving, operations, and number sense.

Last year, your child may have learned to count with one-to-one correspondence, recognize numerals, and sort into groups. In first grade, your child will continue to build on these concepts.

They will also learn to reason abstractly and quantitatively by creating and solving story problems involving addition and subtraction. Your child will also learn to:

- Use an analog clock to tell time to the minute
- Recognize coins and count money
- Solve simple mathematical word problems
- Recognize shapes and know how many sides they have
- Count, read, and write whole numbers to 120
- Understand basic place value
- Count and group objects in ones and tens
- Identify one more than, one less than, 10 more than, 10 less than a given number, and learn to use the symbols $<$, $>$, and $=$
- Compare the length, weight, and volume of two or more objects ***We will use Pathblazer, Zoom and Google Classroom as online frameworks.***

Reading

First grade is the year when many students seemingly learn to read overnight. In first grade, your child will continue to build phonemic awareness with more complicated sounds like blends and digraphs. They will be taught a number of strategies for decoding words they don't know or are unable to sound out and start to answer questions about the meaning of what's been read. In addition, the first grade curriculum covers: Comprehension of grade-level materials, Reading of grade-level material with fluency, Retelling a story's beginning, middle, and ending, Comparing the experiences of characters ***We will use Pathblazer, Zoom and Google Classroom as online frameworks.***

email-tish.anagnostu@cfss.org

Phone- 517-240-0938

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Mrs. Lehman

Welcome to Mrs. Lehman's online classroom!

Great things are in store as we venture into the online world of learning. This year you will work hard to achieve grade level success in math by counting, reading and writing numbers to 120, telling time, identifying and counting coins, adding and subtracting, word problems and so much more! We will work hard in phonics and penmanship skills to become better readers and writers! We will be using Edgenuity and Google classroom. We will "see" each other when we zoom! **I am available, we are in this together!** Call me at 517.368.5258 Tuesday- Friday from 2:30-3:10 or email me at angie.stoops@cfss.org anytime.

Mrs. Hukill- Welcome to Mrs.Hukill's online classroom. Second grade is an amazing year of learning. We will begin our school year reviewing material from first grade. Topics we will cover include: adding and subtracting 2 digit numbers, telling time, counting money, and fractions. We will also review reading skills such as word decoding and reading comprehension. We will be using Google Classroom, Edgenuity, Imagine Learning, Reflex Math, and Studies Weekly. Please be sure to check on Google Classroom for updates and assignments. If you have any questions, I may be reached at heather.hukill@cfss.org or by calling the school after 2:30 pm at 368-5255.

Mr. Alleger

Intro: I am so excited to be your teacher! This school year will be different than any before. The goal is for online students to cover the same standards as the in class students. While the standards are the same the way that the material is covered will differ between the two classes.

Conference Days: Every Wednesday from 2:35 to 3:15 we will meet as a group via zoom or google hangout. During this time we will talk about our highs and lows and to have extra personal instruction. This meeting and other two communications are a major part of online student's attendance. It is mandatory that each student has contact with their teacher 2 times a week.

Online Office Hours: The best way to reach me will be by email. My email is levi.alleger@cfss.org. The on grounds classes run from 8:00 – 2:30 so if you have questions please do not call the school during this time. If you wish to talk with me call between 2:30 and 3:10 these are my online office hours.

Mr. Kirkingburg

Welcome to Mr. K's online classroom! This year we will be working on a few different online platforms that we will all be getting used to. They consist of Edgenuity, Imagine Learning, Reflex math, and Studies Weekly. I will also be using the **Remind App** to make contacts with parents.

Edgenuity is where most of the online learning will take place. For the beginning part of the year we will be focusing on Math and Language Arts and reviewing second grade information that may have been missed at the end of the year. Students will be able to login and check each class assignment. All assignments will be added weekly so students should be looking at the beginning of each week to see all assignments.

Imagine Learning is a supplemental tool that will also be used to help students in Language Arts. It is very fun and interactive and students will be able to grow their reading level as it is based off of the reading level of your child.

Reflex is something your child has used before and is also a fun online based way of learning math facts. Later on we'll be using **Studies Weekly** which focuses on Social Studies.

All information will be communicated through the **Remind app and Google Classroom** so your students can see on their own Chromebooks where they need to go and what is expected for the week.

My contact information is as follows: (Please only contact **2:30 - 3:10** as those are office hours)

Phone: 517-368-5255 **Email:** alex.kirkingburg@cfss.org

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Mrs. Alley

Welcome to Mrs. Alley's online classroom. I am looking forward to working with you this year. We will begin working on second grade material to review what may have been missed last year. The following are sites & platforms that we will use this year:

Edgenuity: This is our primary online learning tool for K-12 online students. It will have all 4 content areas. We will begin with ELA & Math. Eventually we will add in Social Studies & Science. Let's not bite off more than we can chew at the beginning. □ **Google Classroom:** This is how I will communicate weekly expectations and any links necessary for instruction (if something other than Edgenuity). **Imagine Language**—This will be a game-like literacy tool. Your child will not spend much time on this daily. It is designed to be short/sweet. **Reflex Math**—This is a game-like math fact program. Students may possibly be familiar with it from previous school years. Again, your child will not spend much time on this daily. **Read-Works**—This is another literacy tool. I may not use it often, but if we feel your child needs some extra reading/literacy practice, I can provide passages for them to read and answer questions. **Studies Weekly**—This will be a Social Studies online newspaper. It will look exactly like what we use in class. This will begin second quarter. I can be reached daily at 517-689-2122—You may only call this number between 2:30-3:10 for questions/concerns regarding online content.

Mr. Follis

Welcome to Mr. Follis' online classroom. 4th grade is just awesome. We will begin our school year reviewing material from some of 3rd grade, and diving right into new material. We will cover: Language Arts skills, the writing process, Social Studies, Science, and many social skills throughout the year. Mrs. Slusher will be teaching math this year. We will be using Google Classroom, Edgenuity, Imagine Learning, and Studies Weekly. We are excited to announce a new hands-on science program, the kids will absolutely love, and we will be exploring the United States, and how our Government works on a daily basis. Please be sure to check on Google Classroom for updates and assignments. If you have any questions, I may be reached at dave.follis@cfss.org or by calling the school after 2:30 pm at 368-5255. I can also be reached on Facebook (Dave Follis).

Mrs. Slusher

Welcome to Mrs. Slusher's 4th Grade Online Classroom!

Contact Information:

Jo Slusher

email – slushejo@cfss.org

School phone – 517-368-5258

Facebook – Jo Slusher's classroom

Daily contact time. 2:30-3:00

Google Meets Tuesday and Thursday at 2:30

This is going to be an exciting year. They should read and practice math facts daily. Spelling tests and reading tests will usually take place every five or six school days. Online students will be doing Accelerated Reading too. We will cover reading, writing and language arts skills. In math some of what we will be covering will be addition, subtraction, multiplication and division, fractions, area and perimeter, and geometry. Mr. Follis will teach social studies and science for both classes so check his page to see what will take place in science and social studies.

I will assign work in Edgenuity and Google Classroom

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Mrs. Sullivan

The online website Edgenuity will be the base for all online curriculum. It may be supplemented with other websites and materials. Students will find all of their assignments listed and explained in google classroom. Students should check google classroom daily for assignments and announcements. Topics for the first quarter:

Spelling: Students will study words with Greek and Latin roots using EBLI strategies.

Language Arts: Students will study poetry using the text Love That Dog. Students will analyze poems, interpret figurative language, and find supporting evidence in the text. Writing and grammar will be included.

Math: Students will learn to add, subtract, and compare fractions.

Science: Students will explore the earth, sun, and space around us. Mrs. Sullivan will teach science for both 5th-grade classes.

Social Studies: Mrs. Brown will teach social studies for both 5th-grade classes. Please see the description under her name.

Contact Info: becky.sullivan@cfss.org Phone message: 517-368-5255

*Messages and calls will be returned between 2:30 and 3:00pm.

Mrs. Voisin & Mrs. Wilson

Welcome to 6th grade! We will be using Google Classroom and Edgenuity.

ELA: 6th grade Language Arts will cover grammar and reading skills such as identifying characters, plot, and theme. We will also cover ways to analyze text, writing different types of essays, and reading various stories and novels.

Math: 6th grade Math will cover the following topics this year: ratios, fractions and percents; multi-digit computation; positive and negative integers; coordinate plane relationships; data distribution and analysis; variables and expressions; area, surface area and volume.

Science: 6th grade Science will cover Earth science, such as rocks and minerals, water, Earth's weather and climates, and Astronomy.

Social Studies: 6th grade Social Studies will cover geography, culture, and economics. Students will learn about the five themes of geography and how those relate to the 7 continents.

cheryl.voisin@cfss.org

FaceBook: Mrs. Voisin's Class

Phone: 517-368-5255

theresa.wilson@cfss.org

Phone: 517-368-5255

Mrs. Hinckley

Welcome to 8th Grade Math and Science. We will be using a combination of Google Classroom and Edgenuity. Please have your student become familiar with both platforms.

Math Overview

The course begins with a unit on input-output relationships that builds a foundation for learning about functions. Students make connections between verbal, numeric, algebraic, and graphical representations of relations, and apply this knowledge to create linear functions that can be used to model and solve mathematical and real-world problems. Technology is used to build deeper connections among representations. Students focus on formulating expressions and equations, including modeling an association in bivariate data with a linear equation, and writing and solving linear equations and systems of linear equations. Students develop a deeper understanding of how translations, rotations, reflections, and dilations of distances and angles affect congruency and similarity. Students develop rules of exponents and use them to simplify exponential expressions. Students extend rules of exponents as they perform operations with numbers

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in scientific notation. Estimating and comparing square roots of non-perfect squares to perfect squares exposes students to irrational numbers and lays the foundation for applications such as the Pythagorean Theorem, distance, and volume.

Science Overview:

This full-year course focuses on traditional concepts in chemistry and physics, and encourages exploration of new discoveries in this field of science. The course includes an overview of scientific principles and procedures, and leads students toward a clearer understanding of matter, energy, and the physical universe. As students refine and expand their understanding of physical science, they will apply their knowledge in experiments that require them to ask questions and create hypotheses. Throughout the course, students solve problems, reason abstractly, and learn to think critically.

Jenny.Hinckley@cfss.org

517-368-5255

Mrs. McNeil

Email: rochelle.mcneil@cfss.org

School Phone: (517) 689-2153

I'm so happy to be getting back to school and looking forward to working with my students this year! I will be using Edgenuity (online) for both in-person and at-home instruction this year to make it so that kids can easily transition to either scenario, should COVID-19 force us all to be at-home learners at some point. Students will be given certain assignments each day/week and will be expected to do those assignments **ONLY**. Grades will be entered into Powerschool at least once a week.

Reading

Throughout the course, students will meet the following goals:

- *Read complex texts at grade level.
- *Understand and analyze the structure and elements of literature from various genres.
- *Increase academic and domain-specific vocabulary.
- *Use text evidence to analyze, infer, and synthesize ideas.
- *Engage in routine writing in response to texts read and analyzed.
- *Use the writing process to complete a variety of essay-writing assignments.
- *Develop research skills to access, interpret, and apply information from several sources.
- *Gain the tools for speaking and listening in discussions and presentations.
- *Learn a variety of real-world and digital communication skills

Math

Throughout the course, students will meet the following goals:

- Apply mathematical reasoning skills and statistical analysis to solve real-world problems.
- Effectively translate between graphic, numeric, symbolic, and verbal representations.
- Learn to select and use appropriate mathematical knowledge when investigating problems.
- Apply proportional reasoning, utilizing multiplication and division to solve problems with ratios, rates, and scale factors.
- Develop a probability model comparing and contrasting theoretical and experimental probabilities.
- Demonstrate an understanding of the meanings and uses for variables in mathematical problems.
- Work with two- and three-dimensional figures to solve problems involving area, surface area, and volume.

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Writing:

For writing, we will be using Google Classroom as our platform for posting assignments. We will also be using various online resources on a weekly basis, including segments from an Edgenuity course.. Our weekly agenda includes: warm up grammar lessons, short writing pieces, skill based assignments, extended writing pieces, quizzes, weekly personal journal.

Mrs. Bever Email: jennifer.bever@cfss.org

School Phone: (517) 368-5255

Science: This course is to help students develop an understanding of the world around them through content, specific themes, hands-on activities, practice of science process skills, and the opportunity to create projects that emphasize the curriculum. We will be using Google Classroom and Edgenuity.

Social Studies: includes studying the regions of the Eastern Hemisphere. This includes: Europe, Africa, Asia, and Australia. We will study the early history of this part of the world and discuss historical and current issues. We will be using Google Classroom and Edgenuity.

Writing: We will be using Google Classroom as our platform for posting assignments. We will also be using various online resources on a weekly basis. Our weekly agenda includes: Warm Up Grammar Lessons, Short writing pieces, Skill based assignments, Extended writing pieces, Quizzes, Weekly personal journal

Mrs. Trott Email: kristi.trott@cfss.org

School Phone: (517) 368-5255

Middle School Resource Room

Math: Number Sense Fluency, Number Comparison Fluency, Mental Computation Fluency
Reading: Basic Reading, Vocabulary, Reading Fluency, Reading Comprehension
Writing: Written expression, writing process, spelling, grammar

Mrs. Clark- Geometry

Course Objectives

- Use transformations to understand and explain triangle congruence and similarity.
- Perform geometric constructions and justify them. Formalize reasoning by writing proofs in a variety of formats.
- Apply geometric concepts to model and solve real-world problems. Visualize the relationship between two-dimensional and three-dimensional figures.
- Apply probability concepts

Algebra 2- Communicate effectively using graphic, numeric, symbolic, and verbal representations.

Compare and connect the structure of the polynomial system and the system of integers.

- Use the coordinate plane to extend trigonometry to model periodic phenomena
- Synthesize and generalize what you have learned about a variety of function families.

Relate visual data displays and summary statistics to different types of data, including probability distributions.

FST- • Define and apply the six trigonometric functions

- Understand the connection between trigonometric and circular functions
- Graph all six trigonometric functions and their transformations
- Solve problems in oblique triangles using the Law of Sines, Cosines, and area formulas

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- Use the basic trigonometric identities to verify other trigonometric identities and to simplify complex trigonometry expressions
- Solve trigonometric equations
- Plot points and graph equations in the polar coordinate system
- Use trigonometry concepts to solve real-world problems

Algebra 1-Apply quantitative reasoning in order to express relationships between quantities numerically, tabularly, graphically, and algebraically, understanding the limitations of each representation.

Mrs. Conroy

Email: jeannie.conroy@cfss.org

Phone: 517.368.5255

Students may also reach me via Google Classroom.

All students are expected to log into Edgenuity and Google Classroom and complete provided assignments. Students will also be required to have open communication with me twice a week (at minimum).

ENGLISH 10- Focused on application, this sophomore English course reinforces literary analysis and 21st-century skills with superb pieces of literature and literary nonfiction, application e-resources, and educational interactives. Each thematic unit focuses on specific literary analysis skills and allows students to apply them to a range of genres and text structures. As these units meld modeling and application, they also expand on training in media literacy, 21st-century career skills, and the essentials of grammar and vocabulary. Under the guidance of the eWriting software, students will also compose descriptive, persuasive, expository, literary analyses, research, narrative, and compare-contrast essays.

ENGLISH 11 - This junior-year English course invites students to delve into American literature from early American Indian voices through contemporary works. Students engage in literary analysis and inferential evaluation of great texts as the centerpieces of this course. While critically reading fiction, poetry, drama, and expository nonfiction, students master comprehension and literary analysis strategies. Interwoven in the lessons across two semesters are tasks that encourage students to strengthen their oral language skills and produce creative, coherent writing. Students read a range of short but complex texts, including works by Ralph Waldo Emerson, Emily Dickinson, Herman Melville, Nathaniel Hawthorne, Paul Laurence Dunbar, Martin Luther King, Jr., F. Scott Fitzgerald, Sandra Cisneros, Amy Tan, and Dave Eggers.

ENGLISH 12 - This senior-level English course offers fascinating insight into British literary traditions spanning from Anglo-Saxon writing to the modern period. With interactive introductions and historical contexts, this full-year course connects philosophical, political, religious, ethical, and social influences of each time period to the works of many notable authors, including Chaucer, William Shakespeare, Queen Elizabeth I, Elizabeth Barrett Browning, and Virginia Woolf. Adding an extra dimension to the British literary experience, this course also exposes students to world literature, including works from India, Europe, China, and Spain

Mr. Fisher

- a. Government: During the government phase of this course, students will develop a working knowledge of the mechanics of how both the federal and Michigan state governments operate. The application of these facts to better citizenship for tomorrow will be stressed. The economics phase will encourage students to develop a better understanding of those forces that affect us in making a living.
- b. World History: The World History and Geography course at Camden-Frontier will cover time periods from the beginnings of “mankind” to the Cold War. The interesting course of World History will help students understand how present day world systems came about and the major events that shaped those world systems. The World History course will also show and demonstrate similar, repeating patterns in history, which will allow students to easily understand topics.
- c. US History: This course will cover the history of the United States from the post-Civil War era (roughly the 1860s) to the present day. The course will introduce major social, political, economic, and cultural events and it will address

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how those events affected the development of American society. Particular attention will be devoted to the role of popular culture and to the emergence of the United States as a world power.

Mrs. Cook

Hello! Welcome back! This year the online courses will be L A 9 and Spanish I. To access these courses use your EdGenuity username of your last+first name, no spaces. Your password is your student ID. You can access all lessons for my classes on Google Classroom. You can also view syllabi and course information there, as well. If you have any questions, please email me at kelly.cook2@cfss.org

Mrs. Davis

-Ag. Leadership: Hello and welcome to Ag. Leadership! This course will cover the various types of leadership and how students can advocate for agriculture. We will take part in various activities such as Michigan Farm Bureau's #SpeakAgMichigan and Discussion Meet contests as well as the National FFA's Leadership and Ag. Skills Contests.

Email me with any questions: Sarah.Davis@cfss.org

-Botany: Hello and welcome to Botany! This class focuses on the study of plants. We first will cover basic anatomy, life cycles, and propagation of plants. We then will study agronomy and how to feed our growing population. We will finish the year focusing on horticulture, landscape, and greenhouse management.

Email me with any questions: Sarah.Davis@cfss.org

-Zoology: Hello and welcome to Zoology! This class focuses on the study of animals. Throughout the course we will focus on animal systems, requirements, and more. Then we will study individual species of livestock, companion animals, and Michigan's wildlife.

Email me with any questions: Sarah.Davis@cfss.org

-Middle School Ag.: Hello and welcome to Middle School Ag.! This is a brief introduction to all things agriculture. We will first spend time learning about the National FFA Organization and what it does for agriculture. Then we will split our time between plants and animals, studying individual species and learning to care for them.

Email me with any questions: Sarah.Davis@cfss.org

-Environmental Science: Hello and welcome to Environmental Science! This course focuses on principles of habitat conservation and management. We will cover units on forestry, laws and regulations, plant and animal identification, and much more.

Email me with any questions: Sarah.Davis@cfss.org

Mrs. Zeiler

Email: alexis.zeiler@cfss.org

School Phone: [517-368-5255](tel:517-368-5255)

Hello and Welcome Back! You can access all lessons for my classes on Google Classroom. To access online courses use your EdGenuity username of your lastfirst name, no spaces. Your password is your student ID. You can also view syllabi and course information on Google Classroom.

- **AP Physics 1:** AP Physics 1 is based on six "Big Ideas" that form the basis of the course (and classical physics in general) as well as seven scientific practices. Specific learning objectives are derived from these big ideas and practices. These objectives can be found in the official course description and will be shared in detail on Google Classroom. All information for this course will be found on Google Classroom and Collegeboard. If you need help with your College Board username and password please email me at alexis.zeiler@cfss.org
- **Anatomy and physiology:** This course is designed to be an introduction to close examination of the human body, its systems, functions, disorders and health education. Advanced dissection will happen continually throughout the year and is required. This class is designed to prepare upperclassmen students to have sufficient knowledge and exposure to enter a collegiate biological science course of study. My goal is to expose you to the rigor and pace you could expect if you were to continue on in a science field. We will study a wide range of systems in depth and cover a significant amount of content. Students should be prepared to employ study habits outside of the school setting to be successful. All course information for this course will be found on Google Classroom.

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- **Chemistry:** In this course we will be studying the composition, structure, and properties of matter and the changes it undergoes. This course is designed to enhance student understanding of these areas so that they may apply their knowledge to life and future coursework. We will strive to do so with an emphasis on scientific thinking and procedures in order to create more critical thinkers and evaluators. To access online courses use your EdGenuity username of your lastfirst name, no spaces. Your password is your student ID.
- **Earth & Space Science:** Earth and Space Science is the study of the processes that shape the Earth and explain the universe. This course will explore the four main branches of Earth Science, which includes the following: geology, oceanography, meteorology, and astronomy. In this physical science course, students will learn in detail about the Earth's interior and the theory of plate tectonics. Students will learn about Earth's systems and their interactions. Students will also explore the current theories that describe the formation of Earth, our Solar System, and the universe. Students will learn about the relationship between Earth Science and technology. To access online courses use your EdGenuity username of your lastfirst name, no spaces. Your password is your student ID.
- **Biology:** In this course we will be studying the processes of life and the interconnectedness of living things. This course is designed to enhance student understanding of these areas so that they may apply their knowledge to life and future coursework. We will strive to do so with an emphasis on scientific thinking and procedures in order to create more critical thinkers and evaluators. To access online courses use your EdGenuity username of your lastfirst name, no spaces. Your password is your student ID.

Mrs. Elliott

High School Resource Room: In addition to providing basic academic support, we also focus on ELA and math interventions. For reading, we work on knowing vocabulary with and without content, silent and oral reading fluency, and reading comprehension. For writing, we work on the basic structure and function of a written passage including such things as purpose, thesis statements, grammar, spelling, transitions and audience. For math, we work on number sense fluency, number comparison fluency, mental computation fluency and concepts and applications.

Mr. Dunn

Online Health students will learn about building healthy relationships, nutrition and physical activity and alcohol, tobacco, and other drugs. We will be utilizing Google Classroom and Edgenuity.

Online Personal Finance students will learn about saving, budgeting, debt, and life after high school. We will be using Google Classroom.

Online MS Computers students will learn more about Google Docs, Sheets, Slides, Forms, and Sites. We will be using Google Classroom for all assignments.

Online Physical Education 6 and CF Fitness students will be completing daily at home workouts. Daily workouts will be posted on Google Classroom.

Phone: 517-368-5255

Email: cory.dunn@cfss.org

Planning Time: 12:49-1:34 & 2:30-3:10